MR. K’s ACT PREP COURSE

FOR St. Mary’s Prep STUDENTS ONLY

HERE AT OLSM …

MONDAY January 23rd, 2017 from 6:00 – 8:00 pm
& THURSDAY January 26th, 2017 from 6:00 – 8:00 pm.

CLASS HELD IN MR. KARSCHNIA’S ROOM
AT THE PADZIESKI SCIENCE CENTER (BUILDING #24).

ALL 5 SECTIONS OF STANDARDIZED TESTING FOR THE ACT WILL BE COVERED:
(ENGLISH, MATH, READING, SCIENCE & WRITING).

COST FOR THIS COURSE IS $200.
(Cash accepted or checks payable to “Leonard Karschnia”).

ALL MATERIALS WILL BE PROVIDED; STUDENTS NEED ONLY BRING A PEN / PENCIL AND CALCULATOR.

LIMITED ENROLLMENT; first-come will be first-served...

TEXT or email MR. KARSCHNIA and Submit Payment TO RESERVE A SPOT FOR YOUR SON.

248.755.6375 mobile #

ACTPrepCoach@yahoo.com
ACT PREP COURSE

INSTRUCTOR: Leonard Karschnia; ACTPrepCoach@yahoo.com; 248.755.6375

GENERAL INFORMATION:

Students will be educated on the role of The ACT in the college admissions and scholarship process and motivated to take advantage of the opportunity presented to them on this exam. Analogies and specifics are covered thoroughly – in detail – so that college-bound students are well-aware of the importance of The ACT as they continue their education and advance toward a successful career.

ENGLISH:

My unique, strategic approach and Lesson Plans will prepare students for The ACT English Test format and content.

Summary includes: Sentence Structure, Punctuation and Capitalization, Syntax, Semantics, Vocabulary related to Homonyms/Homophones, Subject-Verb Agreement, Verb Tenses, Parentheticals, Apposition, Redundancy/Wordiness-Error Correction and more …

MATHEMATICS:

A complete walk-through of all Formulae, Theorems and Postulates related to ACT Math Content covering Pre-Algebra (fractions, decimals, percentages, number lines, etc.), Algebra (FOIL-method, isolation of variables, setting up to solve for “unknowns”, deductive problem-solving logic and more), Geometry (Triangles, Circles, Polygons, Area, Perimeter, Plane and 3-Dimensional Graphing, etc.) and Trigonometry (sine, cosine and tangent functions, logarithms and the Unit Circle). Students will also review terminology and jargon/definitions to focus their efforts efficiently and target the operations necessary to solve the problems as presented.

READING:

A unique methodology is presented to focus on utilization of evidence from the passages to confirm or refute offered responses in each answer set based on key words, antonyms vs. synonyms and 2 (two) part statements. Answer elimination is emphasized as a time-saving mechanism.

SCIENCE:

Students will learn Dependent vs. Independent Variables, Graph, Data-Table, Map and Research-Summary Assessment and separate approaches with respect to Standard and Socratic Questioning Formats. An emphasis on establishing relationships between data and numbers as presented will enhance student confidence and allow them to anticipate questions in advance.

WRITING:

Students will be presented with a Template/Rubric for structuring each paragraph of their essays with key points of instruction based on providing evidence that supports their thesis. The ACT’s desired Essay Format is presented that will enable students to provide a detailed and professional composition that meets and exceeds the Writing Section’s requirements. An appropriate method of pre-writing and outlining is also covered in this lesson.